

Comprehensive Diabetes Self-Management Education and Support Assessment

To implement a person-centered DSMES plan, the diabetes care and education specialist must closely work in partnership with each person with diabetes to better understand how (eg, modality, content, and frequency) to best suit that person. The assessment process involves collaborative communication between a health care professional and the person with diabetes to identify needs and agree on the individual's preferred educational, coping, and behavioral interventions that will be used to develop a plan for problem-solving, decision-making, and self-management skills and strategies.

For more details on the assessment process, please review the Standard 5 of the National Standards for DSMES, DEAP Chart Review Form and Interpretive Guidance at diabeteseducator.org/deap

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ource: Select all that apply
person with diabetes
support person and/or family member
caregiver
electronic health record
notes from patient's health care team
Other:
ormat: Select all that apply
Verbally: Discussed with patient during a telehealth or in-person encounter
Questionnaire completed by the patient either electronically or on paper
Electronic Medical Record recent history
Encounter notes from referring provider
Other:
ming of DSMES assessment: Select all that apply
Annually At every visit Other:
here is it documented in their medical record?