# SAFE FASTING PRACTICES FOR PEOPLE WITH DIABETES



Diabetes care and education specialists have the opportunity to help people with diabetes who choose to fast do so in a safe and healthy way. This material reviews general considerations for fasting when working with clients.



## The following are some characteristics considered *higher risk* for safety concerns during fasting:

- Glucose levels out of target range
- History of disordered eating patterns
- History of hypoglycemia or hypoglycemia unawareness
- Renal insufficiency, advanced CKD, on dialysis
- Participates in intense physical activity
- History of HHS within the past 3 months

- Takes insulin
- Lives alone
- Is of advanced age or frail
- Is pregnant
- Has an acute illness
- Has advanced complications

### **Planning for the fast**

Assessment is the first step in individualizing a safe plan for fasting. Here are 2 initial questions to get your assessment started:

- 1. What worked or didn't work with previous fasting?
- 2. What do they anticipate to be the biggest challenge with fasting attempts?

Using the ADCES7 Self-Care Behaviors® framework provides a structured way to organize your assessment and determine appropriate strategies and interventions for the fasting plan.

### 1. HEALTHY EATING

### **Assess:**

- » Eating habits-typical eating and hunger symptoms and patterns
- » Reason for fasting
- » Type and length of fast
- » History of disordered eating
- » Previous attempts at weight reduction
- » Screen for food insecurity



### 2. BEING ACTIVE

### **Assess:**

» How fasting will affect the ability to maintain physical activity

### 3. MONITORING

### Assess:

- » Glucose patterns in conjunction with eating, physical activity, and medications to identify needs during fast
- » Hypoglycemia and hyperglycemia management
- » Need for increased checks during fast

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### 4. PROBLEM-SOLVING

#### **Assess:**

- » Times or situations that may pose challenges for the person
- » When it may be necessary to break a fast, such as for a high or low glucose level or an acute illness
- » Usual symptoms and their plan for treating hypo/hyperglycemia
- » Willingness to do a trial fast

### **5. REDUCING RISK**

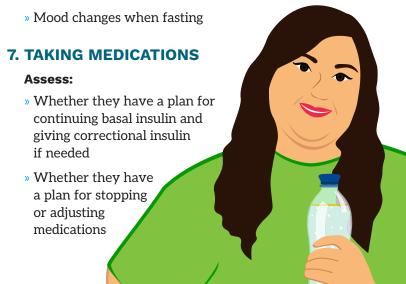
#### Assess:

- » A1C, recent and past glucose levels
- » History of DKA, renal insufficiency, and complications
- » Financial risk factors
- » High fall risk factors

### 6. HEALTHY COPING

### Assess:

- » Support system that will be in place during the fast
- » Impact of fast on self-management



### **Potential Strategies and Interventions**

- Help them to establish a support system to check in with them during their fast.
- ☐ Reinforce the importance of reviewing their fasting strategy with their entire healthcare team.
- ☐ Familiarize them with the signs and symptoms indicating an urgent problem during a fast that requires medical attention.
- ☐ Emphasize the adequate amount of water and unsweetened, caffeine-free beverages that can help minimize dehydration.
- ☐ Review their typical eating and hunger patterns to assess key times or situations that may pose challenges (times of day, family meals, group events, etc).
- Review hunger and glucose patterns with eating and physical activity in preparation for adjustments that

- may be necessary during the fast. Instruct them on how often to check glucose during the fast.
- Develop a plan to address factors that may contribute to higher fall risk, such as polypharmacy, dehydration, hypoglycemia, and orthostatic hypotension.
- ☐ Consider a trial fast for different times of the day to closely monitor and track glucose trends:
  - » Check glucose before a fast, when symptoms occur during a fast, and every 2-3 hours during a trial fast
  - » Review these trends based on timing in the day and assess for high or low glucose levels and other risks
  - » If successful, do a trial during a different part of the day
  - » If issues occur, consider potential solutions and if it is safe for the individual to do another trial with alterations

There are a variety of reasons a person may choose to fast, such as for a procedure, for weight loss, or for religious reasons. Diabetes care and education specialists play an integral role in helping clients to get through the fasting period safely.